

**ТЕМАТИЧЕСКИЕ ТЕСТЫ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
В ФОРМАТЕ ИТОГОВОЙ АТТЕСТАЦИИ 9-11 КЛАССОВ**

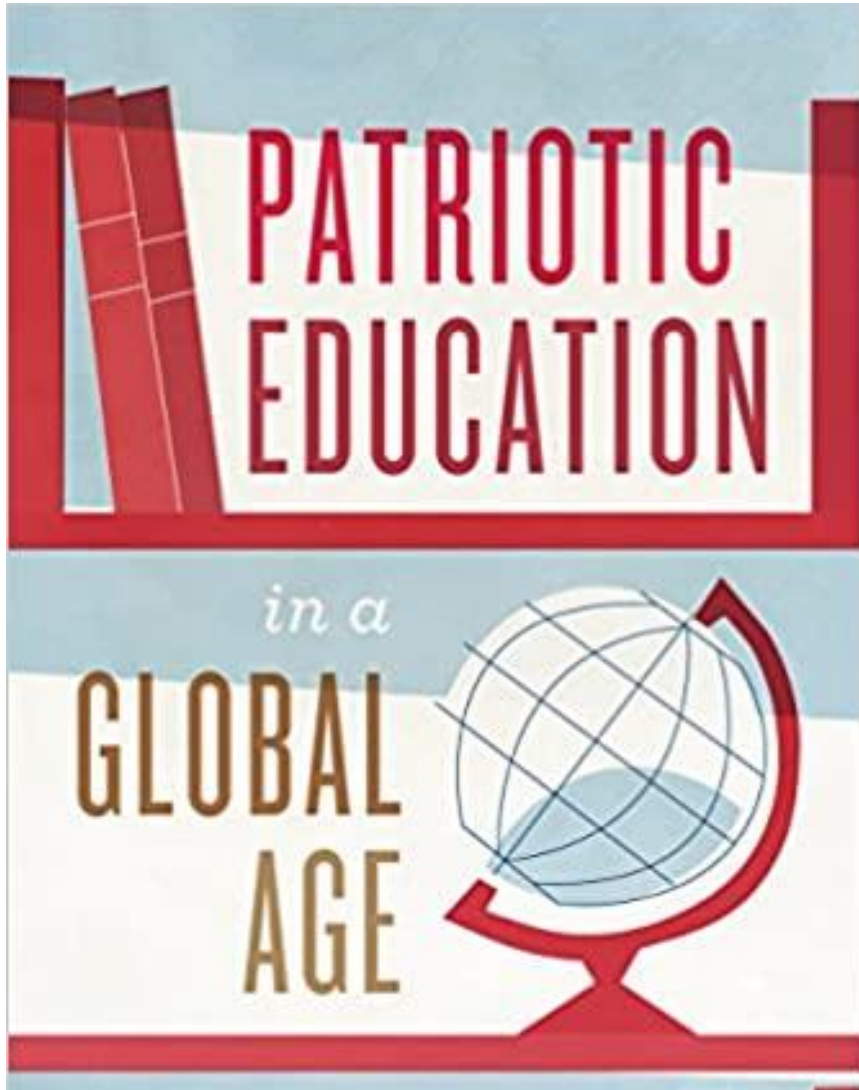
**Темы:**

- история**
- патриотизм**
- уроки войн**

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# Why Patriotism Is So Important



# Why History Matters



**“Patriotism is not short,  
frenzied outbursts  
of emotion,  
but the tranquil  
and steady dedication  
of a lifetime.”**

ADLAI STEVENSON

**“Ask not what  
your country can  
do for you, ask  
what you can do  
for your country.”**


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JOHN F. KENNEDY




I believe patriotism  
**COMES FROM THE**  
heart. Patriotism  
**IS VOLUNTARY.**  
**IT IS A FEELING**  
OF loyalty **AND**  
**ALLEGIANCE THAT**  
**IS THE RESULT**  
OF knowledge  
**AND** belief.

Jesse Ventura



To survive in peace and harmony,  
united and strong, we must have  
one people, one nation, one flag.

Pauline Hanson

 BrainyQuote

**Patriotism Brings People Together**

**Patriotism Makes for a Stronger Nation**

**A Patriotic Spirit is One of Fortitude and Strength**

[Why Patriotism Is So Important – The Flag Shirt](#)

**“Those who don't know history are doomed to repeat it.”— *Edmund Burke***

**“The farther backward you can look, the farther forward you are likely to see.” –**

*Winston Churchill*

**A people without the knowledge of their past history, origin and culture is like a tree without roots.**

*- Markus Garvey*

**Lessons from the past may not always ward off doom,  
but they can provide insights into the present and even the future.**



**“Time present and time past  
Are both perhaps present in time future,  
And time future contained in time past.  
If all time is eternally present  
All time is unredeemable.  
What might have been is an abstraction  
Remaining a perpetual possibility  
Only in a world of speculation.  
What might have been and what has been  
Point to one end, which is always present.**

[T S Eliot reading his 'Four Quartets' \(1947\) - YouTube](#)

T. S. Eliot Four Quartets

“All people are living histories – which is why History matters” by Penelope J. Corfield on [Why History matters - Articles - Making History](#)

Historians are often asked: what is the use or 1 \_\_\_\_\_ of studying History? Why on earth does it matter what 2 \_\_\_\_\_ long ago? The answer is that History is inescapable. It 3 \_\_\_\_\_ the past and the legacies of the past in the present. Far from being a 'dead' subject, it connects things through time and 4 \_\_\_\_\_ its students 5 \_\_\_\_\_ a long view of such 6 \_\_\_\_\_.

All people and peoples are living histories. To take a few obvious 7 \_\_\_\_\_: communities speak languages that 8 \_\_\_\_\_ from the past. They live in societies with complex cultures, traditions and religions that 9 \_\_\_\_\_ on the spur of the moment. People use technologies that they 10 \_\_\_\_\_ themselves. And each individual 11 \_\_\_\_\_ with a personal variant of an inherited genetic template, 12 \_\_\_\_\_ as the genome, which 13 \_\_\_\_\_ during the entire life-span of the human species. So understanding the links between past and present is 14 \_\_\_\_\_ basic for a good understanding of the condition of being human. That, in a nutshell, is why History matters. It is not just 15 \_\_\_\_\_, it is 16 \_\_\_\_\_.

The study of the past is paramount for 'rooting' people in time. And why should that matter? The answer is that people who feel themselves to be 17 \_\_\_\_\_ live 17 \_\_\_\_\_ lives, often causing a lot of damage to themselves and others in the process. Such individuals with complete historical memory 18 \_\_\_\_\_ cannot manage on their own at all. In fact, all people have a full historical context. But some, generally for reasons that are no fault of their own, grow up with a weak or troubled sense of their own placing, whether within their families or within the wider world. They lack a sense of roots. For others, by contrast, the inherited legacy may even be too 19 \_\_\_\_\_ and 20 \_\_\_\_\_.

In all cases, understanding History is integral to a good understanding of the condition of being human. That allows people to build and to change upon a secure foundation. Neither of these options can be undertaken without understanding the context and starting points. All living people live in the here-and-now, but it took a long unfolding history to get everything to NOW. That history 21 \_\_\_\_\_ in time-space, which holds this cosmos together, and which frames both the past and the present.

1 RELEVANT

2 HAPPEN

3 STUDY

4 COURAGE

5 TAKE

6 CONNECT

7 EXAMPLE

8 INHERIT

9 NOT CREATE

10 NOT INVENT

11 BEAR

12 KNOW

13 EVOLVE

14 ABSOLUTE

15 USE

16 ESSENCE

17 ROOT

18 LOSE

19 POWER

20 OPPRESS

21 LOCATE

*Listen and fill in the gaps [Listen A Minute: English Listening Lesson on History](#)*

**My favourite \_\_\_\_\_ school was history. I don't know why. I loved reading the \_\_\_\_\_ famous people and famous events. When I was little, history \_\_\_\_\_ stories. As I got older, I \_\_\_\_\_ is the study of how \_\_\_\_\_ today. It's a long journey that describes \_\_\_\_\_, great people, inventions, disasters, etc that have brought us \_\_\_\_\_ in time. I now love any kind of history. It's fascinating \_\_\_\_\_ new country and learn about its history. Watching the news today is like seeing history unfold. Lots \_\_\_\_\_ I learnt at school now make the news more interesting. History provides us with the perfect background information \_\_\_\_\_.**



## ADDITIONAL SOURCES

[Why Study History? - YouTube](#) 3 minutes

[Why Study History - YouTube](#) 3 minutes

[What is History and Why Study It? - YouTube](#) 8 minutes

[WHAT IS HISTORY? - YouTube](#) 3 min animation simple

[Why Should You Study History? - YouTube](#) 10 minutes - ppt

[WHY DO WE LEARN HISTORY? | The Song - YouTube](#) 3 minutes funny song rap

*Put the underlined verbs into a suitable form.*

**PEACE ISSUES AS A MATTER OF TOP PRIORITY**

**(A few ideas before the coming V-Day and V-E Day)**

**It can never be proved, but it is a safe assumption that the first time five thousand male human beings were ever gathered together in one place, they belonged to an army. (It may have been around 7000 BC). It is equally safe bet that the first truly large slaughter of people in human history happened very soon afterward.**

**Since then killing 1 to take place on an unprecedented scale. In the history of the world there have been innumerable wars & battles.**

**There 2 to be conflicts over territory, resources, ethnic & national identity, religious issues; there are acts of terror. The situation is grave, just a dire plight. People need peace, stability, hope & a future.**

**Why don't the international community come up with some ways to prevent violence?**

Even in ancient times Cicero **3 to write**: "I prefer the most unfair peace to the most righteous war." "In war, whichever side may call itself the victor, there are no winners, but all are losers." (N.Chamberlain.) Those who don't realize yet the horrors of terrorism and violence should remember the words of F.Roosevelt: "When peace has been broken anywhere, the peace of all countries is in danger."

It is high time that people **4 to wash** the war-paint from their faces & "as brothers lived henceforward". If people **5 not to provide** security in their own countries and in the whole world, humankind may cease to exist. Unless human species **6 to stop** hunting each other in senseless and pointless acts of terrorism, our civilization **7 inevitably to end** in smoke, "not with a bang but a whimper." Thus, the future **8 to prepare** by today. Life, hopes, happiness of the future generations depend on today's readiness to stop useless violence. If we **9 to stop** violating security and life on a mass scale, we "**10 to multiply and prosper**," otherwise we "will fade away and perish."

We should realize this more and more vividly now, when the world **11 to see** too many tragic examples of terrorism and wars. People should **12 to remember** tragic lessons of wars not **13 to repeat** the mistakes.

Long **14 to live** peace !

***Lexical transformation.***

**The Second World War was the most 15...periods of our time.**

**15 challenge**

**It seems that there is no human alive who cannot feel**

**16 weigh**

**the weight of this phrase, the 16... that caused so much pain and grief**

**17 innocence**

**to the 17... people 18...**

**18 world**

**Looking back, we realise the 19... 20.... of remembering**

**19 most**

**this darkest period of human life and pass the value of 21....**

**20 important**

**to the new generations.**

**21 remember**

***Listen and fill in the gaps*** [Listen A Minute: English Listening Lesson on Peace](#)

**Peace is the one thing \_\_\_\_\_ the world. I wonder**

**\_\_\_\_\_. It seems so simple, really.**

**\_\_\_\_\_ peace? It seems a lot easier to do that**

**\_\_\_\_\_.** If there was peace in the world,

**everyone's life would be better. Governments could spend all the money they**

**\_\_\_\_\_ education and healthcare. We really need**

**peace. There have been too many \_\_\_\_\_.** I would say

**well over 99 percent of the world's people want peace. Only**

**\_\_\_\_\_ want peace, although they say they do.**

**World leaders need to think more carefully about how they**

**\_\_\_\_\_ the world.**



## Writing.

You have got an email from your friend who asks you to explain the song “*Where have all the flowers gone...*”

Listen to the song by Pete Seeger [Pete Seeger: Where Have All the Flowers Gone? – YouTube](#) and sum up its message in a few sentences. Answer the question if the song is relevant today. Comment on the meaning of the question “When will they ever learn?”

